Name:		
Instructor:		
Course:		
Date:		

Should Students Be Given Homework?

For many years, educational institutions have been assigning homework to their students. However, there are many arguments about whether homework is helpful and effective in educating students. Even though there are both negative and positive factors about having to do the homework, the positives outweigh the negatives. Doing homework promotes practice of the material covered in class, stimulates independent work and thinking, and helps students learn time-management and discipline.

First of all, doing homework means repetition and practice of the newly learned material. There are very few students who can listen to a lecture and remember everything in it. Doing homework therefore allows students to review and apply the concepts learned in class (Milbourne and Haury). Additionally, there are students who are sometimes reluctant to ask questions in class, and homework helps them resolve their confusion.

Additionally, completing homework requires the application of independent thinking. It is essential that students do their homework on their own, which positively impacts their study skills and develops their independent thinking (Milbourne and Haury). Homework then is an important component of a student's long-term academic achievements.

Lastly, homework completion requires time-management and discipline. These skills are essential for students after they graduate school, too. It is therefore very helpful that a student learns time-management and discipline early on.

To sum it up, modern research proves that homework is beneficial for students. With that being said, there is such a thing as too much homework. Excessive workload can lead to stress and discouragement in students; therefore, the amount of homework should be adjusted to every grade level. That way, homework will serve its purpose and help students master their classes, learn independent thinking, and gain discipline.

Work Cited

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